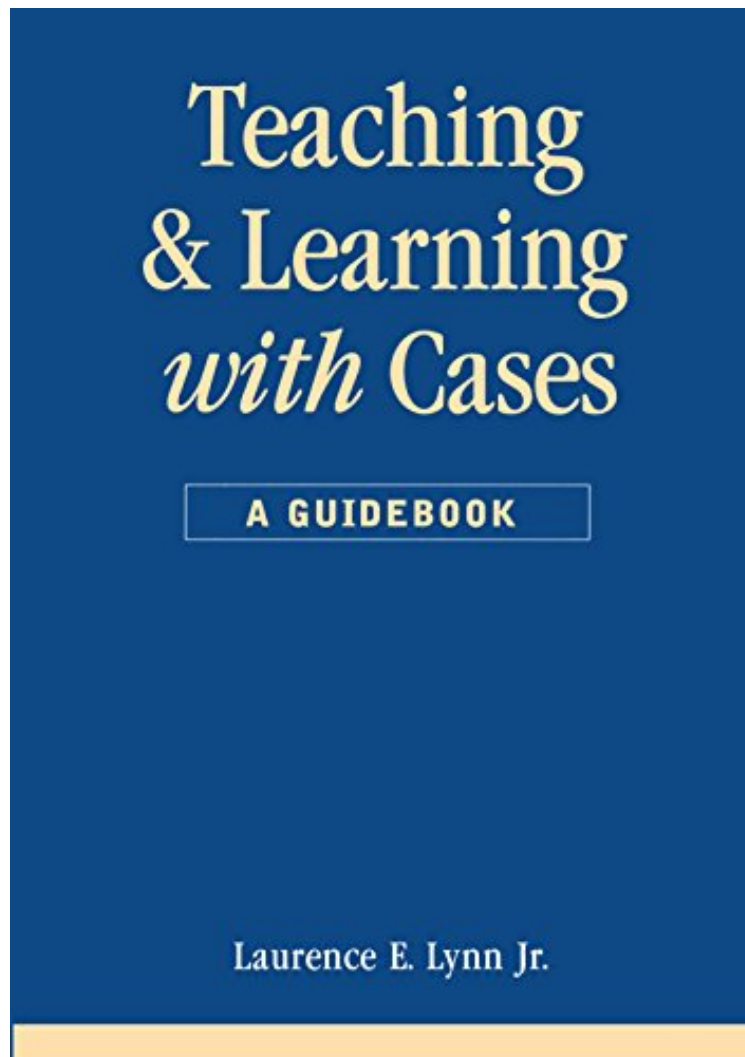


(Free pdf) Teaching and Learning with Cases: A Guidebook (Public Administration and Public Policy)

Teaching and Learning with Cases: A Guidebook (Public Administration and Public Policy)

Von Laurence E., Jr. Lynn

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Von Laurence E., Jr. Lynn : Teaching and Learning with Cases: A Guidebook (Public Administration and Public Policy) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Teaching and Learning with Cases: A Guidebook (Public Administration and Public Policy):

Kundenrezensionen Hilfreichste Kundenrezensionen 1 von 1 Kunden fanden die folgende Rezension hilfreich.
Hervorragender Einblick bei Lernen mit Cases Von Ein Kunde Lynn ist es gelungen ein hervorragendes, übersichtliches, klar strukturiertes Buch zur Methode des Lernens mit Cases (Fallstudien) zu schreiben. Lehrer, Lerner und Autoren können aus diesem Buch viele Anregungen mitnehmen. Wer noch nicht mit der Methodik gearbeitet hat, kann einen

ausführlichen Einblick bekommen, der sehr umfassend ist. Ein sehr empfehlenswertes Buch, insbesondere auch für Anfänger, die sich mit der Methodik noch nicht auskennen.

KurzbeschreibungLynn introduces readers to the case method of instruction popularized by the John F. Kennedy School of Government and the Harvard Business School. This is a practical, process-oriented guide to teaching, writing, and learning with the case method. Lynn integrates insight from literature with his own extensive experience as a case teacher and writer, and as a trainer of case teachers and case writers. Lynn selects the broadest possible context for discussing the use of cases in teaching for maximum appeal to instructors and learners in diverse fields.

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Synopsis This guide to teaching and learning with the case method is for teachers, instructors, trainers and learners. The book is intended to be a practical, process-oriented guide to teaching, writing, and learning with cases, and covers the following: different meanings of the term "case method"; the practice of case teaching from basics to advanced "tricks of the trade"; curriculum planning; and case writing as the subject might be approached in a workshop.